



2022-2023

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PTO BOARD Meeting Minutes

09/02/22, 7:45am | Meeting called to order by Shannon Winer

In Attendance

In Person: [refer to sign-in sheet](#)

Zoom: Andrea _____, Ashley Boca, Carol Vack, Jen Gianetta, Kim Reitz, Kristin Basha, Marie Navarro, Peter Molina, Stacey Clarcken

Welcome: Shannon Winer

- Good morning. We have a couple of guest speakers this morning before the PTO presentations. However, last time we didn't do introductions to let everyone know our names and which grades our kids are in. It's nice to see if there are parents here that might have kids in the same class as yours.

	K	1st	2nd	3rd	4th	5th	MS	HS
Becky Ashworth - 10th year being a super volunteer!!!							KMS	Corona
Brittney Westfall	Walimaa		Robb		Martin			
Cara Meaker						Vigness	Tempe Prep	
David Wylie		Hall						
Heather Manos	Walimaa							
Heather Nakagawa		Arndt		Cartagena				
Jamie Pate						Vigness	Aprende	
Jennifer _____		x	x					
Jessie Schafer	Walimaa							
Katie Hixson	Bailey							
Lesly Kelly				Jackson		Trainer		
Lisa Shields		Kelley			Fahey			
Megan Lamy				Nichols		Howard	Aprende	
Meghann Powell				Jackson			Aprende	
Misty Pavlovic				Nichols		Vigness		
Naomi Brackett	Walimaa			Cartagena				
Paul Beakley						Trainer		
Shannon Winer					Martin		Aprende	
Susan Fishman						Vigness		Corona
Vanessa Minter				Jackson				

Special Guest: Mrs. Susan Wright, The Wildcat Den

Refer to slides for details

- **The Wildcat Den is a place for friendship, play, support, growth, and fun.**
- **Coordinator.** I am the coordinator for The Wildcat Den. I am the Speech Language Pathologist (SLP) here at Waggoner. This is my 10th year in the district, 7th year at Waggoner. I am here 5 days a week this year. I help students with articulation, language, social skills, and fluency (stuttering).
- **Wildcat Den focuses on social skills.** Post-pandemic kids are really struggling with social skills, emotional regulation, and making friends. Being isolated removed kids from social situations where they learn to interact with other kids. The Wildcat Den has really skyrocketed the last couple years due to this.
- **Established.** The Wildcat Den was established in 2019 in response to the need for extra opportunities to develop social skills. It's safe space for students to connect, make friends, and share thoughts and ideas with respect. Six years ago, this was called the "friendship group." It was developed due to a need for a kindergarten student on the Autism Spectrum. Since then, we've graduated from 1 grade level to all 6; from supporting 1-2 student to dozens. We had 80 students last year. We've upgraded to room #42.
- **When?** It is on Wednesdays during the students' 20-minute lunch recess.
 - **We use a lanyard system** – so kids are easily identified by teachers and allowed into the school to go to classroom #42.
- **2 Types of Students.** There are 2 types of students that come into Wildcat Den.
 - For **students with identified needs in social skills**, they will get support with making connections and problem solving.
 - For **students that are Role Models**, those that are super patient, super kind, super willing to help others... They will learn compassion and patience for classmates who do things a little differently and help reduce the stigma around students who need help in this area. The Role Models will rotate weekly or monthly.
 - **This is a super safe space** for kids to ask questions about students that do things a little bit differently or have disabilities. They can come to me and ask questions about them.
- **What do the kids do in the Den?** The Den is Play-based. We have Science/STEM activities (mainly slime), Games (boardgames, lego-table), and an art/calming space.
- **How can others get involved?** Purchase things on our Amazon Wishlist, approve today's requisition, and most meaningful: conversations at home about inclusivity. When you see those that are different, the typical response is don't stare, don't look, but having matter-of-fact conversations about it really helps. It erases that stigma and gets kids more comfortable with those that are different from them.
 - **Comment from audience:** I just want to reiterate that sentiment. I have 2 autistic kids, and the best thing is when people ask questions about why they are behaving a certain way. I, as a parent, want those questions, because it helps other people learn.
- **If you have questions, feel free to reach out to me:** swright@kyrene.org

Kudos to Mrs. Wright from attendees:

- Mrs. Wright, you are very near & dear to my heart. You helped my son with his speech difficulties, and it was life changing for him.
- You're amazing and the school is a better place because of you. (*looking at Mrs. Romero, gesturing to Mrs. Wright*)... Marcie, Amazing! You should do everything you can to keep her at this school. I had a kid at the start of friendship group that cried when she could have a turn and now she is a typical kid. You are amazing. Thank you for everything you do. You makes all of Waggoner so much better.

Thank you. Marcie, the parents, the teachers have all been so supportive. I really can't do what I do without everybody's help. I really appreciate the opportunity to take a program that helps 1-2 kids to dozens and dozens. Thank you so much for your time.

- I agree, Mrs. Wright is great! And social skills are so important.
 - Our almost 20-year-old at home is autistic. Part of his therapy throughout his life has been social skills and learning how to communicate. The other day, he had to be at work at 6am. He woke up late... and he's looking at my daughter and I in the kitchen and says, "I can't go to work." We told him, "Yes you can. You can go to work. You just gotta call your boss." "Nope. Nope. Nope. I can't call. I'm just gonna lie." "No you're not. You're only 5 minutes late." I understand there are some things he's just going to need a little help with; social skills and communication being a couple of those things. He ended up going to work.
- A couple of updates
 - **Fence Survey.** Many of you participated when that went out. 92% of staff were in favor of a fence for Waggoner. 70% of our families were in favor for that. A little more than ½ of our families participated in that survey. Right now, the fence is in the hands of the city.
 - **Curriculum Night** – I hope you all enjoyed it. Coming in to see your teachers and the classroom in a more relaxed setting than meet the teacher night when everyone seems so rushed. It's nice to be able to get better acquainted with the classroom and get to know the teacher a little better. *Thank you so much for the Someburros. Jamie, Ryan, and Cait helped organize this, so thank you so much for taking care of us on curriculum night.*
 - **Ice Cream Social.** It was fantastic. I think we had double the participation that we anticipated. We had it a little early; 530pm instead of 6 or 630pm so that we could encourage staff to come back and participate. And it worked, the staff signed up and returned at 530pm. They were serving ice cream all night. It was fun to serve the kids ice cream and sprinkles. Some of the kids were red-faced from playing basketball outside. Thank you Cait, Shannon, and Heather for putting that together. Thank you Basha family for donating the ice cream.
 - **First Responder's Day** is next Friday (9/9) at 830am outside. Students are encouraged to wear Red, White, and Blue. The whole school has been working on an Art Project to present to the First Responders and Stacey will share more about First Responder's Day later in the meeting.
 - **Positive Parenting** Events are coming up on September 13th and 14th. They are focus on early literacy for our district.
 - **Exploration Station.** Students are loving it. I see Cara is wearing her Exploration Station shirt today. We need more volunteers and donations. A sign-up genius for donations will be coming out. Cara and Susan will talk about this more later in the meeting. You just bring donations to the front off and Terri & Mary will help you.
- ***We are FULLY STAFFED!!!***
 - We have a CCD IA (instructional assistant) that started today.
 - Our 5th grade is a bigger class size; so our district allocated a 30 hour IA. She started today.
 - We also have a Math IA (15 hours/week) that will be helping Mrs. Erasquin. She starts Tuesday.
- **Amazon Wishlist update.** If a staff member includes an amazon wishlist with their weekly class email, or it is part of their donations list in their classroom, then that is considered a "Kyrene donation." It stays with the teacher, if they transfer to another Kyrene school in the future. However, if the teacher transfers to another school district, those Amazon Wishlist donations stay with the Kyrene School they are leaving.
 - If the wishlist is the teacher's personal wishlist, an it is posted on their personal IG or FB account, this is considered their personal wishlist and the items purchased from that our theirs.

- **Created in 2015ish.**
- **T.E.A. = Thoughts. Emotions. Actions.** Website: TEAtimeit.com
 - Your Thoughts lead to an Emotion and your Emotions lead to your Actions. That's what "TEA" stands for: Thoughts, Emotions, Actions. We all experience many emotions each day. From those emotions, we show an action. But where does this emotion come from? Your thoughts! If we can learn to listen to our thoughts, we can learn to control our emotions and be satisfied with our actions.
- **Why I started it was for me, originally.** I was just going through a time in my life where nothing was working and i needed something. I started to be influenced by certain people that were in my life, Mike Sissel was one of them. I began recognizing that my thoughts were bringing me down. So i realized *my thoughts could bring me up; a change of thought could change my life.*
- **I started using this in my life, then i started using this in the classroom.** I figured, if this could work with me, it could work with these 10ish year old students. And it did! And i was blown away.
 - The first couple of months i didn't notice a change. However, by the end of the year, i saw a dramatic improvement. I could teach them math and they were mentally prepared for the lesson.
 - Also, these kids that would breakdown and be super sad about something started recognizing that was a good thing. They understood how lucky we are to be sad about something for a little bit, and try not to hold onto it for too long. We called it 'visiting an emotion' rather than 'living an emotion'.
- **T.E.A. time is the first lesson.** Emotional Intelligence and Leadership Academy (EILA) is a curriculum of 20 sessions. EILA focuses on how to live in this world of ours. Topics range from empathy to body language, from keeping your power to listening to others, from navigating social media to gratitude, and much more!
- **EILA is a live thing;** it continues to change as things pop up in the world. It's from a teacher's perspective. Teachers can see and hear what is going on in the classroom; the stresses that kids are facing. Social and emotional tools were coming into the classroom, but none of them were hitting or focusing on topics i felt our students needed. So i wanted to create something to supplement what we were already receiving. That supplementation grew into something bigger because i watched how it really transform our students' lives.
- **The best thing I see is that students' accept and understand that their thoughts are really powerful.** They learn their thoughts lead to how they feel. How they feel leads to what they put out into the world.
 - *I love seeing the impact that T.E.A. has on the students.* I see them transform into this person into another person; which is essentially is someone who is more prepared to live in this world.
 - Ultimate goal is to get students to think about mental health.
 - T.E.A. time allows you to clear your mind and focus on the good things. It reminds you of the power you have within yourself. **It helps with perseverance. It provides coping strategies to help anxiety.**
 - **I want the student to live a life that is worthwhile.** I don't want to use the word successful, because i feel people think success=rich.
- **T.E.A. time is taught to K-5 at Waggoner.** Kindergardent-3rd grade, I meet with them just once for 1 session. 4th and 5th graders, i go into their classroom for (10) 30-minute sessions.
 - Even though the younger students only have 1 session, it has an impact on them.
 - Students are already asking when T.E.A. time classes are going to start again this year.
 - Parents will receive handouts for each lesson, so they know what the lesson taught.
- I would like to do a Parents Night.
 - When it is set up, i will let everyone know.

- **T.E.A. time concept is simple.** *I like the acronym piece of it because it is simple.* A lot of social, emotional curriculum, and I love it all, no matter what, but some of it is hard for kids to grasp onto. It's like really over the top, that's why I wanted to keep the T.E.A. time concept simple and easier to grasp onto.
 - The concept is simple, but the lessons take time to grasp. It's not like you can feel mad and just say, "Don't be mad. Ok good to go." There's a whole process to it, that's what those 20 sessions are about. Those 20 sessions, I like to think it is effective for the masses. There's nothing that's ever going to be for everybody. But I do think it's affected for the majority of students. I say that because since I started using it, I've watched the immediate impact and the longevity of it too. I have students that have come back from middle school and tell me, "I'm still doing this or I'm still doing that with T.E.A. time."
- **Long term goals.** Question from attendee: Any thoughts about training teachers on T.E.A. time or EILA? That way it is incorporated into the student's lives even more?
 - I have a lot of dreams with T.E.A. time. I mean that's ultimately one of my life goals is to get this into every classroom. We can do the session trainings all we want, but until it's a staple within a school, I feel like we'll all still struggle in certain ways. And I mean things are wonderful, there's awesome stuff in this world... but we just need more awesome stuff. So that's an ultimate goal to teach teachers about T.E.A. time and EILA.
 - Any of you who have created a new thing, you think it's not that cool. You know, you have doubts about it from time to time. While I know how amazing T.E.A. time is from the results I've seen over the years, my mind still goes through its doubts about it. Sometimes I think parents and others know about it and think it's cool, but they'll move on to whatever comes out next and forget about T.E.A. time.
 - But I'm starting to *see* a little bit it's lasting effects, and it is very humbling. It's nerve wracking, in a good way. I love being nervous, actually, and to hear some of the positive comments about T.E.A. time. People reaching out to me to say they want to hear more about it. It's not just from school either. I've had a lot of different groups reach out to me. I don't even know how they found out about T.E.A. time; it's all through word of mouth.
 - T.E.A. time is being implemented in Wisconsin, South Dakota, California, and Minnesota. I would like to continue to grow it. I don't know exactly what that looks like, or how to do that. And I'm definitely not going to quit teaching. So I have to figure out how to continue to do that because I love teaching. I'm going to teach until I'm 52, at least. I enjoy teaching and I have a lot to learn about teaching too. That's what I love to; how much I have to learn about teaching. I do want to grow it. That's one of the areas that I would love to put out there. But it's hard. It's hard to get this stuff into schools, for a million different reasons, and all of them are understandable. It can be frustrating, but I understand. Slowly, but surely, I will continue to grow T.E.A. time.

Kudos to Mr. Vigness from attendees:

- We were representing T.E.A. time last Tuesday (wearing our shirts) when we went to therapy. That clinic is really interested in adopting it, so I would like to get them in touch with you.
- This program was life-changing for my son last year. He's always been prone to anxiety since the time he was little; he was always nervous to go to school. I really think that this program, the lessons that he learned, the coping strategies, have really helped him through this first month at a new school. We haven't had an issue where he doesn't go to school. He's been able to really think through things. T.E.A. time has had such an impact. Even my daughter, who had 1 lesson in her 2nd grade classroom last year, uses the strategies she's learned. Even though it was only a half hour session, it had an impact. It's extremely beneficial. It's had a great effect. Thank you.

- I'm going to say, parents get ready. Mr. Vigness and i were talking the other day an da student came up and said, "Hey Mr. Vigness, i used some of your stuff with my dad. He was driving and someone cut dad off and he start yelling. I said, 'Dad, why are giving him your power?'"
- I just want to express that our little guy is only in 1st grade. The concept of T.E.A. time is really instilled since kindergarten. He understands it really well because what he is supposed to do is in the name: think about your Thoughts, feel your Emotions, and choose how you Act.
- I think it's so cool that my daughter has already been asking me, "When are we going to do T.E.A. time? When are we going to do T.E.A. time?" I think we've moved from a place where social and emotional needs are not stigmatized, not even normalized, they're actually looking forward to having these conversations with you. That's a culture that you've created here. I just want to say that I appreciate that.

Thank you so much. I think that's an important piece, that kids want to talk about things (their thoughts and feelings), rather than "ugh, i have to talk about this" or worse "i don't want to talk about these things."

If you ever have any questions, feel free to reach out. I think will continue. Ever have any questions? Thank you for letting me speak with you. I appreciate it. AVigness@kyrene.org

Treasurer Report: Kim Reitz

- Reviewed August statement.
- Current balance: \$29,136 (at the end of August)
- Highlights – Money in and Money out was almost even.
 - *\$4,211 brought in during August*
 - WNO - \$979.12
 - A couple of these were from last year: Peter Piper Pizza & Raising Cane's.
 - \$120 Zoyo
 - \$267 Someburros
 - EZ -Money - \$590.70
 - \$185 from Amazon Smile
 - Also a check from Fry's
 - Tshirts Sales - \$2,116.65
 - Yearbook sales (from last year) - \$525
 - *\$4,217 total expenditures*
 - Includes expenses for: Instructional Supplies, Reimbursing Teachers for Supplies, Health Office Supplies, Water for the Teacher's Lounge, and Teacher Appreciation for beginning of the school year.

Requisitions – Kevin Walsh

- **Quick recap of process:** I will read the req, you can ask questions or share comments. Someone will motion to vote, someone will second, then we will vote. Majority wins.
- **Updated Supplies for Wildcat Den**
 - We support 100 kids across all 6 grade levels.
 - We just need a refresh of supplies & games for the new school year.
 - Need \$250
 - Motioned. Seconded.
 - Passed.

Review & Approve August Meeting Minutes: Heather Nakagawa

- Minutes are available on the PTO Website: <https://waggonerpto.com/meeting-minutes>
- There are also a couple copies at the back of the room.
- Did anybody have any questions about them? No.

Committee Chair Reports

- **Step It Up – Cara Walsh-Meaker**

- <https://waggonerpto.com/fall-fundraiser>
- **THE GRAND POOBAH fundraiser!!!!**
 - *All those activities and events you saw on the PTO budget are paid for with this fundraiser.*
 - In order to spend money, we need to raise money. The PTO cannot function without this fundraiser. There are other small fundraisers during the year, but this is **THE BIG ONE**.
- **Last year we brought in \$31K to Waggoner PTO.**
 - The company that we go through makes 2%. The other funds are for the prizes, inflatables & insurance for Day of Awesomeness.
- **Kick-off: September 12th**
 - Really fun, high-energy pep-rally
 - BE READY!!! The kids will come home with a flyer and will want to earn prizes.
- **First 3 prizes are earned with the GOLDEN TICKET.**
 - Golden Ticket is earned by entering a minimum of 10 email addresses to let your family and friends know about the fundraiser. You will be provided a code, put that code on the Golden Ticket. Kids return to school Tuesday, September 13th with their Golden Ticket.
 - NOTE: emails are not tracked or kept by the company. They are used for the 2 weeks of the program to send reminders about the fundraiser, then all the emails are dumped. Therefore, if you participated in this fundraiser last year, you would need to reenter all emails from last year.
- **Additional Prizes.** The kids will earn additional prizes based on donations your family receives. *Cara will look into how the prizes are allocated for families with more than 1 child.*
- **Class Prizes.** We are also doing class prizes this year. 2 GIANT Monkeys will be given out to the class that raises the most money. 1 for the K-2, 1 for the 3-5
- **DAY OF AWESOMENESS is Oct 18th**
 - We will need 12 volunteers for this day!!
 - All students will participate regardless of if they sent emails or not, or raised money or not. The Day of Awesomeness is for all kids to have fun.

- **Website – Paul Beakley**

- <https://waggonerpto.com>
- This is my 5th and final year here at Waggoner.
- I need someone to take over my role as website manager. Throughout the year this demand is less than an hour per month. This past summer was approximately 10 hours; that included removing the previous year's information and updating for the current year.
- Please contact me if you are interested in shadowing me this year. The alternative is the PTO will need to budget a small amount to keep me on for future years.
- My contact info: paul@z-com.com

- **Google Calendar – Heather Nakagawa**

- <https://waggonerpto.com/calendar>
- This school year, the Waggoner PTO put together a Google calendar for all the school events. This calendar is populated with:
 - **Waggoner Night Outs** (with details on their location & times of the events)
 - **Teachers/Staff birthdays**
 - **'No School' days**, including Fall, Winter, and Spring Break
 - **Picture Day** (*includes attachment of 2022 fall background that will be used*)
 - **Trunk or Treat, Turkey Trot, Glow Party, Chalk Art Day** (with links to those event's PTO webpages)
- As other events get scheduled (Carnival, Yearbook Contests, etc), you will automatically be notified, if you are linked/subscribe to calendar.
- **If you ONLY want have specific events added to your calendar**, select that event from the <https://waggonerpto.com/calendar> and select "copy to my calendar"

- **Parent Affiliated Organization Training – Shannon Winer**

Refer to slides for details

- A couple weeks ago i went to this training with Meghann Powell. We learned a lot of best practices for PTO finances, record keeping, fundraising, cash handling, bylaws, and more.
- There are a few different ways for parents to get involved including roundtables, CAFÉ meetings, and Kyrene Business Alliance.
 - *Lisa Shields - I've joined the superintendent community council (CAFÉ meetings). I will keep you up to date on those meetings and things that are discussed.*
- We talked about district goals for the next-year, including the Portrait of a Kyrene Kid that we talked about in our last meeting.
 - Any questions, ask Kevin Walsh: kevin.john.walsh@gmail.com
- We submitted our annual application to the school-board this week. By next meeting we should have that returned so we can remain 'official' as a PTO.

- **Exploration Station – Cara Meaker, Susan Fishman**

- <https://waggonerpto.com/exploration-station>
- **Thursdays for lunch recess: 10am-12:30pm**
- **We need volunteers**; you must be fingerprinted.
 - Volunteering ranges from just being an extra body to engaging with the kids
 - Fingerprinting is required because there is no staff member present in the Exploration Station room. Cara has step by step instructions for the website – then you get fingerprinted right down the road. Usually a week and half turn-around to get approved.
- We have different stations including: snaps, marble run, building school buses, competitive build.
 - Starting next week, we will have all new activities: including robots and straw rockets.
- We are trying to figure out how to create **push-in classes** – similar to art masterpiece. We would have the projects set up for volunteers to take into the classrooms.
 - If you interested in the push-in classes, let us know.

- **Teacher PAWsitives**

- Website: https://docs.google.com/forms/d/e/1FAIpQLScTiPim_0ejt9AnxR_uI9LyvyRrzYQ794-0M6u5LiSCwk92iQ/viewform
- Did you know that you can give teachers and staff members their very own PAWsitive?
- Each PAWsitive is shared with the teachers/staff. There is a bulletin board in the teachers lounge where PAWsitive messages are posted and updated weekly/monthly.
- Each month Mr. O'Donnell reads all the PAWsitives to the staff. And each month/quarterly there is a drawing for a prize.
- The prizes are from local businesses. If you have ideas or donations for prizes, let us know.

- **Ice Cream Social – Heather Nakagawa**

- <https://waggonerpto.com/ice-cream-social>
- Great turnout.
 - We served 13 gallons (26 - ½ gallons) of vanilla ice cream!!!!
 - ...and 2 pints of dairy free vanilla dessert
- Lessons Learned for next year:
 - We need more ice cream & whipped topping, less syrup.
 - We need an outside activity for the kids to do (make a welcome-back-to-school chalk art type activity?)
 - We will set up the MPR differently, have the ice cream distribution closer to the freezers. Perhaps have ice cream pre-scooped and ready to serve on trays kept in the freezer.
- IG Thank You:
 - Thank you so much to everyone who participated in our first ever Back to School Ice Cream Social! We are so grateful to all of our parent volunteers, our teachers, and our incredible administrators who spent their evening scooping ice cream and applying sprinkles to sundaes! 🍦🍌
 - A HUGE THANK YOU to Kristin Basha and her family for generously donating the ice cream for this event! 🍦
 - We are also so grateful to McDonald's on McClintock & Elliott for donating 400 plastic sundae cups! 🍦
 - Thank you so much to Mrs. Warwick who drew so many incredible coloring pages for the ice cream art activity and who should've received a grand award for her ice cream gown! 🎭👗
 - Thank you to Ted Organ who sure knows how to DJ a great party! 🎵
 - This event would not have been possible without the collective help of our Waggoner community. Thank you to all the helpers and the partiers for showing up and making last night such a fun event! ❤️🧠

- **Legacy Tiles – Meghann Powell**

- <https://waggonerpto.com/legacy-tiles>
- We sell individual tiles; \$40 each
 - Paint refresh available from Meghann
 - Your way for your kids/family to leave their mark at Waggoner.

- **Art Masterpiece – Shannon Winer/Meghann Powell/Cait Sabato**

- <https://waggonerpto.com/art-masterpiece>
- Art Masterpiece meeting – September 14th @ 730am – meeting room by front office.
- Shannon Winer chaired this for 9 years, Meghann Powell chaired it for 5 years. Cait Sabato is joining as a tri-chair for the first time this year.
- By the time Waggoner students leave, they will have learned about 50 different artists!!!
- The goals of art masterpiece include:
 - development of active listening skills. There is a LOT of student engagement.
 - development of respect for different ideas, people, and cultures by looking at diverse pieces of art;
 - learning about different types of art
- We need volunteers!!! Beginning in October each classroom is presented 1 artist each month. You do NOT need any Art experience or knowledge. There are google slides ready to present and an activity for the kids to do. All you have to do is show up, gather supplies and present to your child's classroom. If you want to volunteer, but don't want to do it alone, we will help you.
- Let us know if you are interested: WaggonerPTOArt@gmail.com

- **Outdoor Calming Area**

- In 2020/2021 we created an outdoor learning environment. With help from the district we installed turf, sunshades, and picnic tables in the outdoor areas between 3rd & 5th, and 5th & 4th.
- Last year we wanted to do a beautification with the Legacy Tiles.
- This year thinking about a butterfly garden or an outdoor calming space. If anybody would like to be part of this committee to brainstorm a garden idea, let me know.
- My contact info: meghannpowell@gmail.com

- **Trunk or Treat – Susan Fishman**

- <https://waggonerpto.com/trunk-or-treat>
- Friday, October 28th 530pm-730pm
- Trunk or Treat will be here before we know it!
 - If you are new to Waggoner, Trunk or Treat is a fun, free event
- **We are in the planning stages, if you want to be on the committee, let me know.**
 - Susan Fishman: rsshelfish@gmail.com
- Past Years Activities:
 - Costume Parade
 - Dance & Thriller Performance
 - Costume Parade
 - Food Trucks
 - Photo Booth
 - Pumpkin Carving Contest
 - Best Trunk Contest
- We have a \$500 Budget, so we ask for donations, a sign-up genius will be set up and sent out. Some of the donations we will for sure need:
 - Families to volunteer to donate/decorate their cars and hand out candy
 - candy and glow sticks (lots – we do not want to run out this year)
- There are a few items for sale at the event:
 - Bottles of water
 - Food from Food trucks

- **First Responder's Day – Stacey Clarken**

- Friday, September 9th @ 830am
- Mrs. Romero will lead the assembly
- Tempe Fire and Police Departments will be present
- There will be a Flag raising ceremony.
- Mrs. Rittenhouse/Mrs. Layton will lead all students in song
- Students will present thank you cards & letters to First Responders
- Mrs. Warwick helped students with art projects to present to First Responders
- *Audience question: Are parent's allowed to attend and stand on the 'sideline' to watch?*
 - Stacey checking into this.

- **Waggoner Night Out (WNO) – Shannon Winer**

- <https://waggonerpto.com/wno>
- The next WNO is on the September 14th 4pm-8pm at Panera
 - Location: 1707 W. Warner Rd, Tempe AZ 85284
 - NOTE: handout at the beginning of the year showed wrong location.
- Another WNO in September: Skateland 5:30pm-8pm
 - Location: 1101 W. Ray Rd, Chandler Az 85224
 - SUPER FUN event!

Upcoming Meetings & Events

NEXT PTO MEETING: October 18th – PTO Meeting 630pm

SEPTEMBER

- 5th – Labor Day - **NO SCHOOL**
- 9th – First Responder's Day
- 12th – Step It Up Kick-Off
- 14th – Art Masterpiece Meeting 730am
- 14th – WNO@Panera (Warner Rd, near Ikea)
- 19th – Picture Day
- 28th – WNO @ Skateland
- 29th – Custodian's Day
- 30th – Teacher's Day – **NO SCHOOL**
- 12th – Ms. Julianne Johnston birthday (staff)
- 12th – Ms. Syndey Ulm birthday (staff)
- 14th – [Ms. Beverly Mack](#) birthday (2nd)
- 15th – [Ms. Leonor Cartagena](#) birthday (3rd)
- 21st – [Ms. Alicia Padilla](#) birthday (CCD)
- 28th – Ms. Jill Nichols birthday (3rd)
- 30th – [Ms. Erin Martin](#) birthday (4th)
- 30th – [Ms. Sarah Fahey](#) birthday (4th)

OCTOBER

- October 3rd-7th – Fall Break – **NO SCHOOL**
- October 10th – Staff Development - **NO SCHOOL**
- October 12th – Make-up Picture Day
- October 17th – 21st – PTO Book Fair
- October 18th – Day of Awesomeness!
- October 18th – PTO Meeting 630pm
- October 19th – WNO @ Oregano's
- October 28th – Trunk or Treat 530pm
- October 15th – [Ms. Kelsey Trainer](#) birthday (5th)
- October 18th – [Ms. Paige Levy](#) birthday (PE)
- October 30th – [Ms. Shelly Howard](#) (5th)

Stay up-to-date by linking to the PTO Calendar: <https://waggonerpto.com/calendar>

Meeting Adjourned at 9: 16am

Email us @ ptowaggoner@gmail.com

Minutes reviewed by officers and submitted by Heather Nakagawa